

EVENT DESCRIPTION SHEET

PROJECT	
Participant:	Project 101081227- Foundation of Alternative Educational Initiatives - FAIE
PIC number:	943344304
Project name and acronym:	[JUST EU and ME - JUST EU and ME]

EVENT DESCRIPTION	
Event number:	Work package 12
Event name:	EUROPEAN WORKSHOPS FOR YOUTH ACTIVISTS – STRUCTURED DEMOCRATIC DIALOGUE TRAINING
Type:	Training
In situ/online:	In situ
Location:	Tyniec (Kraków), Poland
Date(s):	First session on Saturday 14.10.2023; second session on Sunday, 15.10.2023.
Website(s) (if any):	-
Participants	
Female:	29
Male:	19
Non-binary:	3
From country 1 [Poland]	16
From country 2 [Italy]	9
From country 3 [Spain]	9
From country 4 [Greece]	9
From country 5 [Bulgaria]	8
Total number of participants:	51
From total number of countries:	5
Description	
<i>Provide a short description of the event and its activities.</i>	
The workshop was a part of the JUST EU and ME project. It was the sixth event and a transnational capacity building programme aiming at providing young people (18-30 years old) and representatives of youth associations with knowledge, skills and opportunities for actively participating in developing	

recommendations to improve EU and Member States policies implementing the European Pillar of Social Rights and addressing social justice issues such as access to education, gender equality, equal opportunities etc.

Based on experiencing in practice the elements of Structured Democratic Dialogue co-laboratory, learning by doing, **the aims of the workshop were:**

- To foster the ability of youth to deal with complex and multifaceted issues.
- To develop the ability to build a common view from multiple stances.
- To foster mutual understanding while keeping independent thinking.

The workshop agenda and the infopack were prepared and shared with all the interested.

The registration was open to all interested from the participating countries and possible through the web form.

Before the workshop, the registered participants were asked to participate in a short preparatory task: To go to the prepared internet space (Padlet), and write their ideas, answering the triggering question, which is the main question of the co-laboratory around which at the following discussions are focused. The triggering question proposed for the workshop was: **What changes should be introduced to encourage youth democratic engagement and participation in the democratic processes?** Several ideas were gathered, including the reasoning behind the ideas.

The workshop consisted of introductory part, where the Structured Democratic Dialogue Process (SDDP) methodology was introduced. The “triggering question” was reminded and explained. Continuing, the workshop participants participated actively in all the stages of the SDDP co-laboratory, including: Idea generation, clarifications, clustering, prioritisation/voting and root-cause mapping. This allowed to learning by doing, directly putting the new knowledge into practice.

The workshop was realized in an interactive and involving way. The JUST EU and ME participants, hereby regarded as knowledgeable in the field of youth activism and engagement, could experience discussing solutions for a complex challenge relevant for the EU in a structured way, giving space for understanding various perspectives, building mutual understanding, respect, sharing experiences, consensus building and trust between participants, taking informed decisions. Both sessions, both days, were concluded with a wrap-up session explaining the methodology behind the experienced process and answering the questions.

The workshop agenda included the following:

1. Official welcome, self-introductions. Learning more about each other/icebreaker.
2. Overview of training objectives. An introduction to the Structured Democratic Dialogue (SDD) co-laboratory. The “triggering question”.
3. The first stage of experiencing the SDD co-laboratory: Idea generation.
4. The second stage of experiencing the SDD co-laboratory: Clarifications.
5. Wrap-up for the day.
6. Recap of the work done the 1st day of the workshop.
7. The third stage of experiencing the SDD co-laboratory: Clustering.
8. The fourth stage of experiencing the SDD co-laboratory: Prioritisation/Voting.
9. The fifth of experiencing the SDD co-laboratory: Root cause mapping.
10. Reflection round. Closing the workshop.

As a result of the workshop, the influence map/ influence tree was developed. This is the most important product of the methodology. Ideas are related according to the influence they exert on each other. If one is dealing with problems, then the most influential ideas are the root causes. Addressing those will be most efficient. If one is dealing with factors that describe a future ideal state, then working on the most influential factors means that achieving the final goal will be easier/faster/more economic, etc.

The workshop participants learnt:

- ✓ How to structure the discussion on a complex problem/challenge giving equal space for all the ideas and participants, overcoming the classical group discussion limitations.
- ✓ How to build a common view from multiple stances.
- ✓ How to foster mutual understanding while keeping independent thinking.
- ✓ How to prepare to taking informed decisions.
- ✓ How the public policies in collaboration between the citizens and the State could be developed.

After the workshops, the participants received the workshop presentation including links to further learning materials related to the Structured Democratic Dialogues application.

There were **51 persons from 5 European countries** actively taking part in the workshops, participating min. 70% of the workshop time. Most of the workshop participants were the youth, by 30 years old.

Evaluation:

Organisers shared the Survey link with the participants and included the link in the follow-up e-mail as well. The number of people who completed the survey so far is thirty seven (37).

Overall, through the Survey the overall assessment of the event was positive (3,6 out of 5).

Half of the participants who answered to the survey mentioned that they would use the new knowledge in their work definitely or at some extent.

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	26-07-2023	Initial version (new MFF).
2.0	31-10-2023	Final version by FAIE - FUNDACJA ALTERNATYWNYCH INICJATYW EDUKACYJNYCH